**Community Connection Outline**

Presented by Paige Bowes

CAPSTONE Spring 2012

1. Background Information
   1. School and District information
      1. Dora Moore K-8, Denver Public Schools
   2. Personal Background
      1. Personal schooling – New Hampshire
      2. Paraprofessional (NH), Guest Teacher (DPS)
      3. Expectations vs. realities

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1. Puzzles of Practice
   1. What types of implications does a community setting have on the school culture?
      1. How do we, as educators, preserve minority rights in a majority rule society?
      2. How do we prepare a minority-rich school to blend into the majority culture?

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1. Teaching Practices
   1. Community influences on schools and students
   2. Classroom supports for minority students
      1. English Language Learner supports
      2. Continent themed classroom
      3. Celebrating diversity through literature, discussions, lessons
      4. Lunch tutoring to provide academic support for students with low parental involvement
      5. Work Sample – Howard Gardner’s Multiple Intelligence Theory

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1. School Practices
   1. Community involvement opportunities
   2. School events

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1. Data Supports
   1. Bilingual benefits
   2. Supporting second language learners
   3. Understanding minority cultures
   4. Family involvement

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1. Social context constraints
   1. District constraints
   2. Planning time
   3. Budget constraints
   4. Attendance patterns – missing out on instructional time
   5. Language barriers in ELL rich classroom

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1. Building Community
   1. Supporting minority students to enter mainstream society
      1. Adapting materials
      2. Communicating and involving families
      3. Teacher involvement in community
      4. Accommodations for families

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