**CPS EDUCATION PROGRAMS**

**Evaluation for data presentation**

Name of Presenter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Title of Presentation Strand\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Your Role\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_

**Directions for evaluation**:

Evaluate your own and your peers performance on the following standards on a scale of 1-5, with 5 being outstanding AND 1 being poor. Circle your response.

**Data Presenter:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Prepared/Time conscious | 1 | 2 | 3 | 4 | 5 |
| Organized and easy to follow | 1 | 2 | 3 | 4 | 5 |
| Helpful orienting document | 1 | 2 | 3 | 4 | 5 |
| Clear puzzle of practice | 1 | 2 | 3 | 4 | 5 |
| Articulates stuff of practical theories (values, beliefs, transmitted knowledge) | 1 | 2 | 3 | 4 | 5 |
| Outward reflection is clear (privilege/ marginalization; social context of teachers work) | 1 | 2 | 3 | 4 | 5 |
| Visual aides; appropriate artifacts | 1 | 2 | 3 | 4 | 5 |
| Respects and values peer contributions | 1 | 2 | 3 | 4 | 5 |
| Adjust for understanding | 1 | 2 | 3 | 4 | 5 |

**Comments:**

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**Peer Consultant: Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Maintains focus on the presenter’s information/no  sidetracking | 1 | 2 | 3 | 4 | 5 |
| Attentive listening/notetaking | 1 | 2 | 3 | 4 | 5 |
| Constructive comments | 1 | 2 | 3 | 4 | 5 |
| Well-developed probing questions. | 1 | 2 | 3 | 4 | 5 |
| Prepared by examining own data. | 1 | 2 | 3 | 4 | 5 |
| Prepared with their literature resources. | 1 | 2 | 3 | 4 | 5 |
| Compassionate/nonjudgmental | 1 | 2 | 3 | 4 | 5 |

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