**Holistic Critical Thinking Scoring Rubric**

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| **3 - Consistently does all or almost all of the following:**  **Accurately interprets evidence, statements, graphics, questions, etc.**  **Identifies the salient arguments (reasons and claims) pro and con.**  **Thoughtfully analyzes and evaluates major alternative points of view.**  **Draws warranted, judicious, non-fallacious conclusions.**  **Justifies key results and procedures, explains assumptions and reasons.**  **Fair-mindedly follows where evidence and reasons lead.** |
| **2 - Does most or many of the following:**  **Accurately interprets evidence, statements, graphics, questions, etc.**  **Identifies relevant arguments (reasons and claims) pro and con.**  **Offers analyses and evaluations of obvious alternative points of view.**  **Justifies some results or procedures, explains reasons.**  **Fair-mindedly follows where evidence and reasons lead.** |
| **1 - Does most or many of the following:**  **Misinterprets evidence, statements, graphics, questions, etc.**  **Fails to identify strong, relevant counter-arguments.**  **Ignores or superficially evaluates obvious alternative points of view.**  **Justifies few results or procedures, seldom explains reasons.**  **Regardless of the evidence or reasons maintains or defends views**  **based on self-interest or preconceptions.** |
| **0- Consistently does all or almost all of the following:**  **Offers biased interpretations of evidence, statements, graphics, questions, information, or the points of view of others.**  **Fails to identify or hastily dismisses strong, relevant counter-arguments.**  **Ignores or superficially evaluates obvious alternative points of view**  **Argues using fallacious or irrelevant reasons, and unwarranted claims.**  **Regardless of the evidence or reasons, maintains or defends views based on self-interest or preconceptions.**  **Exhibits close-mindedness or hostility to reason.**  Peter Facione and Noreen Facione have developed the four-level Holistic Critical Thinking Scoring Rubric to assess the critical thinking skills and some of the dispositions identified  by the Delphi project as these skills are demonstrated by students in essays, projects, presentations, clinical practices, and such. The Facione and Facione Holistic Scoring Rubric (1994) is copied in Learning Topic #1 below and is also available free, with a page of instructions, at <http://www.insightassessment.com/pdf_files/rubric.pdf> |